

TRANSMITTAL #4**M E M O R A N D U M**

January 17, 2007

TO: Workforce Development Council

FROM: Mike Rush, State Administrator

A handwritten signature in black ink that reads "Mike Rush".

SUBJECT: Carl D. Perkins Career and Technical Education Improvement Act of 2006

ACTION REQUESTED: No Action Necessary - Information Only

BACKGROUND:

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV) was signed into law in August, 2006 and is authorized for FY2008-FY2013. The Division of Professional-Technical Education is in the process of developing a Transition Plan for FY2008. Although the *"Planning, Coordination, and Collaboration Prior to Plan Submission"* section of the State Plan is not required during the transition year, the Division of Professional-Technical Education has solicited and welcomed input from stakeholder groups during the transition planning process. Public hearings and formal coordination activities will be conducted during FY2008 as the Division completes its full state plan development process.

The Division is currently developing secondary and postsecondary performance measures that will be negotiated during FY2008 for implementation in FY2009. Changes in the accountability requirements include:

- The secondary level academic attainment is now required to be the state assessment (ISAT) for Reading/Language Arts and Mathematics used for NCLB. The current measure is the percentage of professional-technical program concentrators who are seniors who complete the high school graduation requirements.
- The secondary measure for technical skill attainment is now required to be a measure that is aligned with industry recognized standards, if available and appropriate. The current measure is the number of professional technical program concentrators who are seniors who complete the high school graduation requirements.
- The postsecondary measure for technical skill attainment is now required to be a measure that is aligned with industry recognized standards, if available and appropriate. The current measure is the percentage of professional-technical program completers who achieve a 2.5 GPA in professional-technical courses to demonstrate mastery of the knowledge, skills and competencies required for technical certificates or degrees.

Under Perkins IV states may combine Tech Prep (Title II) with the Basic Grant (Title I). This is intended to reflect a broader secondary-postsecondary connection. Idaho has chosen to combine Tech Prep (Title II) with the Basic State Grant (Title I) to better integrate the two programs and to streamline the accountability process.

The Division of Professional-Technical Education will continue to bring updates to the Workforce Development Council as appropriate.